

Cal Maritime Faculty Senate
General Meeting Minutes
November 7, 2019

1. Call to Order - 11:35
2. Dr. Andrea Schneider (Psychologist) – Introduction
 - CAPS team is working to provide campus-wide recommendations for the campus to implement to be able to prioritize student mental health
 - will provide training for faculty and staff regarding suicide prevention strategies
 - Workshop Dates: 1-hour training on Monday, November 18. Look out for information from Nipoli Kamdar.
3. Alumni Services Information – Jim Parker (MET alum) here today representing alumni engagement subcommittee
 - Alumni representative on campus position is currently open, so Ryan Storz is current contact
 - In the process of setting up a Google Doc forum to facilitate bringing alumni to campus
4. Introduction of Sienna Brito (new Academic Support Coordinator)
 - here to support administrative duties of the Senate and Faculty
5. Senate By-Laws Feedback Discussion
 - Sarah Senk reviews by-laws revisions for the second reading. Shows a list of all suggestions made by faculty and indicates that we implemented most changes.
 - Then shows the bylaws where all changes have been highlighted in red.
 - Most changes are about clarifying language. One big change is adding a Parliamentarian.
 - Some changes to standing committees, and clarification about what the academic support coordinator will do.
 - Discusses the challenges of having a fully representative committee because of lack of women on campus. Women end up doing way more committee work just so we can have women on every committee. Not cool, guys.
 - We clarified leadership and indicated that by-laws supersedes standing committee policies. Clarified rule of judicial committee and composition.
 - Budget oversight committee has very different charge than the President's committee. So we made its charge to ensure faculty oversight the budget process and how it works, and the need to consult with the administration. Hopefully will create continuous budget process oversight.

- Made changes to sea-training oversight committee to better represent licensed faculty.
- Created an international experience oversight committee. Question about what dean should be on committee given that the International Experience is in two different departments and two different schools. Offline discussion requested by a senator.
- Ad-Hoc committees have been clarified. Can include members who are not in the Senate and not faculty. Revised resolution procedure.
- TBD things we still need to figure out
 - how to determine who is a rep from each department. Should departments figure it out on their own? People said leave it up to departments. Should specify that it is an election.
 - TBD: Votes to recall a senator... how to do this? Should be by the same mechanisms in which they were elected. We left the wording as in the original. Trying to figure out what to do after the senator has been removed. Seems consistent with how we do it. Recall or replacement before sabbatical. We should specify how we do that.
 - TBD: Should we allow people who may be affected by a committee to request a change to the composition of the committee to assess the individual more accurately? Should clarify it is for RTP, Sabbatical Review, and the ARC. Is there a process to close this process out? How many appeals can one request? Loop needs to be closed. This should be pre-emptive, not responsive to the actual review. Maybe an appeal process makes more sense in order to not have a presumption of guilt (e.g. "she's sexist", or "he's anti-engineering" and thus is precluded from participating without due process).
 - TBD: How do we define full and part-time faculty? Feeling that lecturers should be included. Discussion about what constitutes a 'lecturer.' Has to do with the total number in the department.

6. Ethnic Studies Campus Response

- Sarah Senk discussed the Ethnic Studies Requirement. ASCSU Does NOT support proposed state law because does not want government to mandate curriculum. But ASCSU does want learning outcomes proposed and implementation process and suggests that we can support such courses. GE committee met to create learning outcomes. Resolution will support it as a graduation requirement and overlap it with existing course requirements. As for best practices, recommend that courses be approved by Curriculum Committee and the GE committee. We don't have enough people on campus to vet such courses. Academic Senate at SD State did push through a resolution in support of making it a graduation requirement.