

# Memo

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To: Academic Senate Exec. Committee  
Chair, Curriculum Committee  
Academic Department Chairs  
Provost and VPAA  
Vice-President for Student Affairs  
Academic Dean  
Director, SEAS

From: Institution-wide Assessment Council (IWAC)

Re: IWAC 2015 Summer Session

Date: June 10th, 2015

Colleagues,

The Institution-Wide Assessment Council concluded its annual week-long summer session in June of 2015, and we believe it was a very productive assembly. This memo describes the work done up to and including the summer session and identifies action items and strategic plans for the future.

- All eight of the institution-wide student learning outcomes under the assessment purview of IWAC are now embedded into a four-year cyclical assessment calendar. This year, the pivotal reports to be produced fell on Communication and SLO(D): Scientific Reasoning. The full reports will be uploaded later to the assessment website.
- Regarding SLO(H): Leadership and Teamwork. The Institution-Wide Assessment Council recognizes the work done last year by the Leadership Develop Task Force (LDTP) in the formation of the new Edwards Leadership Development Program (ELDP). It is the recommendation of IWAC that ELDP use the assessment plan built into its program for the purposes of reviewing the leadership outcome on the institutional level. A memo to this effect was drafted and sent to the ELDP last week.
- Last year, the campus was able to purchase an assessment and reporting system from CampusLabs, and IWAC had two separate webinar sessions with Campus Labs

representatives on how this software can make our processes more efficient. We will use this system for all future data collection and reporting, and we will try to upload all past reports (previously generated in house) into the database. We will continue to study and use this system, and introduce it to the wider faculty during the fall semester. It is our hope that not only will this be invaluable to IWAC, but also for those responsible for the other academic assessment documentation, such as IACBE, ABET, and Program Reviews.

- Per policy, IWAC proposes revisions to the IW-SLOs and the assessment calendar as necessary. This year, we have suggested just one change to SLO(J) as follows:

J.	<del>Global Stewardship</del> <b>Global Learning</b>	Demonstrate awareness of the cultural differences and the responsibilities associated with global sustainability
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The committee felt “Global Stewardship” was too proscriptive and narrow for what was intended in this learning outcome. “Global Learning” is more inclusive and better aligns with both the descriptor and the campus’ mission-driven compass point of Global Awareness.

- IWAC discussed at length the relationship between the assessment of Institution-Wide Student Learning Outcomes and General Education Learning Outcomes, especially in terms of a duplication of effort and alignment of assessment strategies. IWAC will work the GE Committee and the Department Chairs in the academic year 2015/16 to identify where assessment data meets specific needs. IWAC will also work with degree-granting department chairs to determine a better use of capstone projects for the assessment of some of these outcomes on upper levels.

We will make all these developments available to the faculty and the campus community on our webpages and in all appropriate assessment documents; should you have any questions or concerns, we would be happy to discuss the results of our summer session with you at any time.

Regards,

Graham Benton; Chair, IWAC  
Colin Dewey  
Nipoli Kamdar  
Steve Runyon  
Dianne Meredith  
JoAnne Strickland  
Cynthia Trevisan  
Michele van Hoeck