

### ANNUAL PROGRAM REPORT

Academic Program	Culture and Communication
Reporting for Academic Year	2020-2021
Department Chair	Colin Dewey
Date Submitted	2/15/2022

#### 1. SELF-STUDY

#### A. Five-year Review Planning Goals

C&C is not following a comprehensive five-year plan for the reasons given below. Beyond the survival of the department, our goals include continuing improvement in instruction and support of individual students, their programs, and the development of our faculty and the university. This report will outline the steps and progress so far.

### B. Five-year Review Planning Goals Progress

C&C is a quasi-academic department that houses several programs that serve the university, although none are considered "programs" under our present administrative structure. None of our programs grant a Baccalaureate degree, although they contribute substantially to every degree granted by this institution. We house what would otherwise be called programs in Rhetoric and Composition (including speech), Modern Languages, Fine Art, Philosophy, Literature and Cultural Studies.

Due to the lack of ownership of a degree-granting program or substantial participation in one housed in another department or departments, the status of C&C remains precarious. We react to ever-changing circumstances that we cannot control and can only tangentially influence. As a department helping to meet the general education needs of degree-granting departments and programs, any planning we undertake is subject to decisions about curricula and schedules made by others: both on this campus and at the CSU system level.

As a GE provider, we are subject to others' persistent attempts to reduce the number of units and courses that Cal Maritime students take at our campus. As enrollment growth schemes increasingly favor upper-division transfers and students are encouraged to meet GE breadth requirements elsewhere, the department of Culture and Communication faces an uncertain future. This situation persists despite our faculty's outsized presence: as leaders in campus governance, scholars pursuing diverse and notable research, and dedicated teachers recognized by campus awards and consistently superior student testimony.

In response to constant budgetary pressures (pre and post-covid), I have continued to reduce expenses by trimming sections and faculty where feasible and appropriate.

Faculty	Taught WTUs, Fall 2020	Release WTUs, Fall 2020	Taught WTUs, Spring 2021	Release WTUs, Spring 2021
Carmichael PT	6	0	3	0
Chisholm FT	9	3 (CFA)	9	3 (CFA)
Dewey FT	6	6 (dept chair)	6	6 (dept chair)
Frick FT	15	0	15	0
Hartman PT	6	0	6	0

#### Faculty AY 20-21

Marocchino FT	12	0	12	0
Parsons FT	12	0	12	0
Rodriguez PT	6	0	6	0
Senk FT	9	3 (Ac Senate)	9	3 (Ac Senate)
Sinha FT	0	12 (mat leave)	9	3 (CFA)
Starr PT	6	0	6	0
Lu PT	6	0	3	0
TOTAL WTUs:	93	24	96	15

### C. Program Changes and Needs

- The big story in 2020-21 was, of course, covid-19 and the switch to teaching 100% online. Many of our more ambitious goals had to be shelved temporarily while we learned how to teach online and then refined our early efforts in S20 for a fully online academic year in 20-21.
- Due to the impossibility of safely conducting a proctored, timed exam in a F2F environment the F20-S21 GWEs are cancelled. Therefore during AY 20-21, all GWAR certification will be via receiving passing grade in EGL 300.

### 2. SUMMARY OF ASSESSMENT

Our ambitious program assessment goals were mostly shelved during pandemic year 20-21. A more complete report will follow in the 21-22 report.

### **<u>3. STATISTICAL DATA</u>**

Please refer to attached statistical data report for statistical data.

# Student and Faculty Statistics by Program

Institutional Research & Planning

February 8, 2022

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# 1 Enrollment by Student Level, Major, and Term

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Freshman	87	74	81	101	110
Sophomore	73	81	73	61	68
Junior	53	39	73	56	63
Senior	87	77	63	56	63
Super-Senior	10	14	10	11	7
Total	310	285	272	276	301

Table 1: Fall Enrollment by Student Level: Marine Transportation

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Freshman	61	55	42	44	26
Sophomore	36	37	42	33	29
Junior	42	49	42	36	29
Senior	44	45	27	36	29
Super-Senior	15	11	9	11	10
Total	198	197	162	172	124

Table 2: Fall Enrollment by Student Level: Business Administration

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Freshman	73	62	50	50	64
Sophomore	28	44	49	29	32
Junior	36	35	49	33	27
Senior	41	43	36	33	27
Super-Senior	17	13	9	10	8
Total	195	197	182	166	176

Table 3: Fall Enrollment by Student Level: Mechanical Engineering

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Freshman	64	60	38	40	43
Sophomore	32	37	39	30	31
Junior	28	17	39	25	17
Senior	41	36	16	25	17
Super-Senior	4	6	3	1	1
Total	169	156	121	110	114

Table 4: Fall Enrollment by Student Level: Marine Engineering Technology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Freshman	7	13	15	16	15
Sophomore	10	8	10	9	5
Junior	18	8	10	12	10
Senior	12	20	9	12	10
Super-Senior	2	2	2	0	0
Total	49	51	48	43	42

Table 5: Fall Enrollment by Student Level: Facilities Engineering Technology

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Freshman	71	73	53	56	58
Sophomore	42	45	49	39	36
Junior	46	25	49	37	27
Senior	53	56	25	37	27
Super-Senior	6	8	5	1	1
Total	218	207	169	153	156

Table 6: Fall Enrollment by Student Level: Engineering Technology (MET + FET)

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Freshman	43	50	46	34	25
Sophomore	19	16	20	21	24
Junior	22	24	20	28	23
$\mathbf{Senior}$	37	31	27	28	23
Super-Senior	8	10	6	5	2
Total	129	131	126	116	91

Table 7: Fall Enrollment by Student Level: Global Studies and Maritime Affairs

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Freshman	0	0	0	16	16
Sophomore	0	0	0	2	6
Junior	0	0	0	5	6
Senior	0	0	0	5	6
Super-Senior	0	0	0	1	1
Total	0	0	0	24	32

Table 8: Fall Enrollment by Student Level: Oceanography

### 2 Degrees Awarded by Major and Academic Year

• Graduation Year: Fall + Spring + Summer Term

- (e.g. 17-18 = Fall 2017 + Spring 2018 + Summer 2018)

	Graduation Year						
	16-17	17-18	18-19	19-20	20-21		
Marine Transportation	75	83	76	64	63		
Business Administration	36	46	51	35	41		
School of MTLM	111	129	127	99	104		
Mechanical Engineering	34	36	41	34	41		
Marine Engineering Technology	43	29	40	22	24		
Facilities Engineering Technology	11	11	16	15	5		
School of Engineering	<b>65</b>	53	<b>73</b>	49	48		
Global Studies and Maritime Affairs	22	34	35	24	26		
Oceanography	0	0	0	0	0		
School of Letters and Sciences	<b>22</b>	<b>34</b>	35	<b>24</b>	<b>26</b>		
Grand Total	<b>221</b>	239	259	194	200		

 Table 9: Degrees Awarded

### 3 Fall 2021 Faculty by Department

- $\bullet~{\rm Tenured/tenure-track}$  faculty include FERP
- All tenured/tenure-track faculty counted as Full-Time
- Lecturers with Total WTUs >= 15 counted as full-time

				Lect		urer		
	$\mathbf{Tenure}/\mathbf{Tenure}{-}\mathbf{Track}$		I	Full-Time		Part-Time		
Department	#	$\% { m Dept}$	#	% Dept	#	% Dept	$\operatorname{Total}$	
Marine Transportation	9	50.0	5	27.8	4	22.2	18	
Business Administration	5	71.4	1	14.3	1	14.3	7	
School of MTLM	14	56.0	6	<b>24.0</b>	5	<b>20.0</b>	<b>25</b>	
Mechanical Engineering	5	71.4	0	0.0	2	28.6	7	
Engineering Technology	10	71.4	1	7.1	3	21.4	14	
School of Engineering	15	71.4	1	4.8	5	<b>23.8</b>	<b>21</b>	
Culture & Communication	5	50.0	1	10.0	4	40.0	10	
Science & Mathematics	9	56.2	2	12.5	5	31.2	16	
Global Studies & Maritime Affrs	5	83.3	1	16.7	0	0.0	6	
School of Letters & Sciences	19	<b>59.4</b>	4	12.5	9	28.1	32	
Total	48	61.5	11	14.1	19	<b>24.4</b>	78	

Table 10: Fall 2021 Faculty by Department

### 4 Fall 2021 Departmental Instructional FTEF for Tenure-Track Faculty and Lecturers

- Instructional Full-Time Equivalent Faculty (FTEF) = Total Instructional WTUs / 12 (TT & FERP); Total Instructional WTUs / 15 (Lecturer)
- NOTE: Throughout this report "FTEF" refers to "Instructional FTEF," which is calculated using only WTUs directly associated with teaching and excludes WTUs related to administrative work, accreditational activities, advising, release time, or other types of work

Department	Lecturer	Tenure/Tenure-Track	Total
Culture & Communication	2.60	4.00	6.60
Science & Mathematics	4.00	8.38	12.38
Global Studies & Maritime Affrs	1.00	3.33	4.33
School of Letters and Sciences	7.60	15.71	23.31
Business Administration	1.60	4.00	5.60
Marine Transportation	5.97	8.58	14.55
School of MTLM	7.57	12.58	20.15
Engineering Technology	4.03	8.58	12.62
Mechanical Engineering	0.67	4.21	4.88
School of Engineering	4.70	12.79	17.49
All Departments	19.87	41.08	60.95

Table 11: Fall 2021 FTEF by Department

# 5 Fall 2021 FTES Taught by Department and Faculty Type

		Total	$\operatorname{Total}$			
${ m Department}$	$\operatorname{Lect}\operatorname{urers}$	%	Tenure/Tenure-Track	%	FTES	$\mathbf{SCUs}$
Culture & Communication	56.6	43.9	72.4	56.1	129.0	1,935
Science & Mathematics	60.2	35.0	111.9	65.0	172.1	2,581
Global Studies & Maritime Affrs	30.8	35.5	56.1	64.5	86.9	1,303
Business Administration	32.8	33.0	66.7	67.0	99.5	1,492
Engineering Technology	47.4	30.8	106.5	69.2	153.9	2,308
Mechanical Engineering	10.5	16.4	53.5	83.6	63.9	959
Marine Transportation	69.0	33.9	134.3	66.1	203.2	3,048
All Departments	307.2	33.8	601.2	66.2	908.4	$13,\!626$

• Full-Time Equivalent Students (FTES) = Total Student Credit Units (SCUs) / 15

Table 12: Fall 2021 FTES Taught by Department

### 6 Student to Faculty Ratios

- Student to Faculty Ratio = Total FTES / Total Instructional FTEF
- Total Instructional WTUs (Classroom Instruction Only) used to calculate FTEF

	Tenured /				
Department	Tenure-Track	Lecturer	Lower-Division	Upper-Division	$\operatorname{Total}$
Culture & Communication	18.1	21.8	18.1	22.5	19.5
Science & Mathematics	13.4	15.1	15.1	3.4	13.9
Global Studies & Maritime Affrs	16.8	30.8	21.1	16.7	20.0
School of Letters and Sciences	15.3	19.4	16.9	15.9	16.6
Business Administration	16.3	20.5	14.1	21.9	17.8
Marine Transportation	15.6	11.5	16.8	11.4	14.0
School of MTLM	15.9	13.4	15.9	14.0	14.9
Engineering Technology	12.1	11.8	11.2	13.6	12.2
Mechanical Engineering	13.3	15.7	18.9	11.7	13.1
School of Engineering	12.5	12.3	12.1	12.7	12.4
All Departments	14.6	15.4	15.5	14.0	14.9

Table 13: Student to Faculty Ratios

# 7 Course Section Sizes by Department

		Average Section Size					
Department	Number Sections	Lower-Division	Upper-Division	All			
Culture & Communication	29	19.9	27.4	22.2			
Science & Mathematics	58	18.4	4.0	16.9			
Global Studies & Maritime Affrs	20	26.0	17.7	21.9			
School of Letters and Sciences	107	19.7	17.9	19.3			
Marine Transportation	119	18.7	13.2	15.9			
Business Administration	24	16.3	26.8	21.1			
School of MTLM	143	18.2	15.3	16.8			
Engineering Technology	93	13.9	14.1	14.0			
Mechanical Engineering	29	24.6	14.4	16.8			
School of Engineering	122	15.0	14.2	14.6			
All Departments	372	17.8	15.3	16.8			

 Table 14: Average Course Section Size

# 8 Sections Taught by Faculty Type and Department

	Number of Sections Taught						
	Tenured/Tenure-Track			Lecturer			Grand
Department	Lower-Div	Upper-Div	Total	Lower-Div	Upper-Div	Total	Total
Culture & Communication	8	8	16	12	1	13	29
Science & Mathematics	32	5	37	20	1	21	58
Global Studies & Maritime Affrs	5	10	15	5	0	5	20
School of Letters and Sciences	<b>45</b>	<b>23</b>	68	37	<b>2</b>	39	107
Business Administration	8	8	16	5	3	8	24
Marine Transportation	19	31	50	39	39	69	119
School of MTLM	<b>27</b>	39	66	44	33	77	143
Engineering Technology	32	23	55	28	10	38	93
Mechanical Engineering	3	22	25	4	0	4	29
School of Engineering	35	45	80	32	10	<b>42</b>	122
All Departments	107	107	<b>214</b>	113	45	158	<b>372</b>

Table 15: Number of Sections Taught by Faculty Type