



## ANNUAL PROGRAM REPORT

Academic Program	Global Studies and Maritime Affairs
Reporting Academic Year	2020-2021
Department Chair	Assis Malaquias
Date Submitted	2/22/2022

### **1. SELF-STUDY (about 1 page)**

#### **A. Five-year Review Planning Goals**

1. Change the name of the Department to reflect its evolution, current areas of strength and student/industry demand;
2. Undertake a comprehensive review of the curriculum;
3. Adjust, if necessary, the area emphases of the major to reflect emerging fields and issues in maritime strategy, security, and policy, both to reflect the expertise of existing faculty.

#### **B. Five-year Review Planning Goals Progress**

For the last five years, the Department has been working on changing its name and undertake a review of the curriculum. Progress has been much slower than expected. Much of the internal work has been concluded. However, the department has been forced to navigate several University wide challenges. First, all departments affected by GSMA curriculum changes had to be consulted with a view to obtaining their approval. The GSMA department quickly realized that other departments' main interest was to protect their disciplinary turf and/or courses in

the GSMA curriculum taught by their instructors. As a result, what ensued (and still ongoing) is a protracted negotiation process to find a middle ground – i.e., how to protect turf/staff while allowing the program to grow (or, at least, reverse the decline). Second, at the committee level, there was a misalignment of expectations and interpretations of learning objectives and how they should be translated into syllabi. For example, all CCRs submitted to the GE committee level for approval as area D courses were rejected even though the vast majority of GSMA courses are in area D, and the area D rep in the GE committee was in favor of approving the courses.

Notwithstanding its major challenges, the department has expanded the courses it offers in the areas of strategy, security, international political economy and research methods. The senior thesis/exam is also being replaced by a senior capstone.

### **C. Program Changes and Needs**

The department is still going through a period of transition in personnel as well as programmatically:

#### 1. Personnel changes:

- Dr. Kate Sammler resigned in the summer 2020;
- Dr. Donna Nincic retired at the end of Spring 2021;
- Dr. Christopher Chiego was hired in the Fall 2021;
- Dr. Amy Skoll was hired in the Fall 2021;
- Dr. Dianne Meredith will retire at the end 2023-2024 academic year.

#### 2. Programmatic changes:

The department is in the process of reviewing its curriculum with a view to anchoring it more firm on a transdisciplinary strategy and security foundation. The internal department processes have been concluded. The committee-level review is ongoing.

## 2. SUMMARY OF ASSESSMENT (about 1 page)

### **A. Program Student Learning Outcomes**

As a GSMA student you:

SLO 1: Gain an understanding of the key theories, policies, events and issues in global maritime policy and core related fields

SLO 2: Understand the importance of environment and geography to maritime policy and related fields

SLO 3: Think critically about the maritime field and transportation industry

SLO 4: Have the ability to use and understand mathematical and statistical tools relevant to maritime policy and related fields

SLO 5: Can solve complex problems across the spectrum of the social sciences

SLO 6: Can locate and apply appropriate resources by searching electronic and traditional databases

SLO 7: Can articulate, both verbally and in writing, the issues facing the domestic and international maritime community

SLO 8: Acquire the requisite research skills to complete a Capstone research project

SLO 9: Can apply appropriate technology to research projects and presentations

SLO 10: Develop an ethical awareness and facility with maritime policy and management

SLO 11: Develop an understanding of the importance of cultural diversity and take part in a GSMA international experience

SLO 12: Develop an understanding of their civic and social responsibilities as members of society and the maritime industry

SLO 13: Develop teamwork and leadership skills

### **B. Program Student Learning Outcome(s) Assessed**

- SLO 1: Gain an understanding of the key theories, events, and issues in global maritime policy and core related fields.
- SLO 2: Understand the importance of environment and geography to maritime policy and related fields.

### **C. Summary of Assessment Process**

We assessed the following courses and artifacts:

<b>Course</b>	<b>Fall/Spring</b>	<b>Instructor</b>	<b>Required/Elective</b>	<b>Taught to:</b>	<b>Assessed Materials</b>
GMA 100: Ocean Politics	Fall	Wade	Required	Freshmen	<input type="checkbox"/> Final Exam <input type="checkbox"/> Research Paper
GMA 350: Political Geography	Fall	Meredith	Required	Juniors	• Research Essays • Final Exams
GMA 400: Senior Seminar I	Fall	Wade, Meredith,	Required	Seniors	<input type="checkbox"/> 3 area exams

With the exception of GMA 350, we assessed a minimum of 50% of the students in each class; students were ordered alphabetically and every other student was chosen to ensure a random sample. We assessed only 32% of GMA 350 due to the fact that Turnitin had purged all but 14 of the research papers turned in for the class.

We used a 10-point scale for assessment for GMA 105 and GMA 350:

<b>Research Papers</b>	<b>10/9</b>	<b>8/7/6</b>	<b>5/4/3</b>	<b>2/1</b>
Use of Evidence	Primary source information used with at least one example to support main points; demonstrates in-depth understanding	Examples used to support most points; Some evidence does not support main points or may be inappropriate; still demonstrates strong understanding of readings	Examples used to support some points; points often lack supporting evidence; quotes poorly integrated; only occasionally critically evaluates sources	Very few or weak examples; general failure to support statements; quotes not integrated into sentences; demonstrates little understanding of sources
Analysis	Work displays critical thinking and avoids simplistic description or summary of information	Evidence sometimes a bit unclear; some description but more critical thinking	Analysis generally lacking. Even balance between critical thinking and description	Very little; more description than critical thinking

<b>Exams</b>	<b>10/9</b>	<b>8/7/6</b>	<b>5/4/3</b>	<b>2/1</b>
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Accuracy of discipline specific knowledge (short answers, T/F, multiple choice)	Virtually no factual errors; answer displays a depth of understanding beyond the "correct" answer	Answer is "correct" with possible minor errors of understanding	Answer has some correct elements but displays more than a few errors of understanding	Answer is fundamentally incorrect
Use of discipline specific knowledge (essays)	No significant factual errors; student can use relevant current/historical events/issues correctly and in depth	Minor factual errors; examples used are generally correct, but not presented in detail	Many factual errors, or insufficient use of course material; generally student opinion	Many factual errors; current/historical events and examples used incorrectly or not at all

Our goals:

1. 80% of students will achieve a 6 or better in their assessed materials, and
2. The average score per assessed assignment will be 6 or better

Senior Seminar (GMA 400) Assessment

We assessed 50% of the students; three exams per student in each of the three fields (IMO, Political Geography, Maritime Security):

- Each exam was read and scored independently by Dudley Wade and Meredith

- We used a three-point scale: High Pass, Pass, Fail (3, 2, 1) for each exam (we used this scale instead of the 10 point scale above since this is how the students were actually assessed in the course). Where readers used “+” and “-” in their scoring, 0.25 was added to, or subtracted from, the score for computational purposes (e.g., 2+ became 2.25; 2- became 1.75);
- The average of the two individual scores was used
- IMO and Maritime Security were used to assess SLO 1 and Political Geography was used to assess SLO 2
- Goal is that 80% of students achieve a 2 or better in each field, and that the average of all scores is 2 or better.

#### D. Summary of Assessment Results

**SLO 1 (GMA 105 and GMA 350): Gain an understanding of the key theories, events, and issues in global maritime policy and core related fields.**

Course	Research Paper/Essay				Final Exam			
	Evidence		Analysis		Accuracy		Use of Knowledge	
	Average Score (Goal 6>)	% 6 or better (Goal 80%)	Average Score: (Goal 6>)	% 6 or better (Goal 80%)	Average Score: (Goal 6>)	% 6 or better (Goal 80%)	Average Score: (Goal 6>)	% 6 or better (Goal 80%)
GMA 105 (Papers N=18;	6.9	72%	6.8	78%	7.5	93%	7	83%

	Research Paper/Essay				Final Exam			
Course	Evidence		Analysis		Accuracy		Use of Knowledge	
	Average Score (Goal 6>)	% 6 or better (Goal 80%)	Average Score: (Goal 6>)	% 6 or better (Goal 80%)	Average Score: (Goal 6>)	% 6 or better (Goal 80%)	Average Score: (Goal 6>)	% 6 or better (Goal 80%)
Exams N= 30)								
GMA 350 (N=14)	7.8	86%	6.9	78%	6.7	86%	8.8	100%

\* Red denotes goal not met

**SLO 1 (GMA 400): Gain an understanding of the key theories, events, and issues in global maritime policy and core related fields.**

International Maritime Organizations (N=10)		Maritime Security (N=10)	
Average Score (Goal 2>)	% 2 or better (Goal 80%)	Average Score (Goal 2>)	% 2 or better (Goal 80%)
2.59	90%	2.53	90%

**SLO 2 (GMA 105 and GMA 350): Understand the importance of environment and geography to maritime policy and related fields.**



Due to difficulty in differentiating between SLO 1 and SLO 2 in the final exams, SLO 2 was assessed in research papers only in GMA 105 and GMA 350.

Course	Research Paper/Essay			
	Evidence		Analysis	
	Average Score (Goal 6>)	% 6 or better (Goal 80%)	Average Score:(Goal 6>)	% 6 or better (Goal 80%)
GMA 105 (N=11)	6.8	72%	6.4	73%
GMA 350 (N=14)	7.9	93%	7.4	64%

\* Red denotes goal not met

**SLO 2 (GMA 400): Understand the importance of environment and geography to maritime policy and related fields.**

Political Geography (N=10)	
Average Score (Goal 2>)	% 2 or better (Goal 80%)
2.187	60%

\* Red denotes goal not met

### **3. STATISTICAL DATA**

Unavailable at the time of writing the report. An addendum will be submitted at a later time.