

HOW TO DO IT?

Where is the ZPD?

Use the tools from the last session to determine what knowledge is known and what knowledge is unknown, what lies in the middle is your ZPD.

Model the Steps

Model the work for the student, using an example or a different set of numbers, etc. You don't want to do the work for them, but to show them how the work can be done. This is where prior knowledge is very important to assess, because modeling is NOT giving the answer.

Break it Down

Break down the steps to get from A-B (knowledge is messier than that but for the sake of ease we are using A-B today)

Ask the Student to do the Steps

After the model, the student will have some idea of how to accomplish the task. Let them do it themselves, and then go back and help them see any areas in need of improvement. Keep repeating this step as necessary.